



**U.P. Rajarshi Tandon Open University**  
**Saraswati Parisar, Shantipuram, Phaphamau**  
**Prayagraj-211021**

**Action Taken Report (2022-23)**

**The Resolutions in the CIQA meetings held in the session 2022-23 and their action taken are as follows:**

Meeting Date	Issues/Resolutions/Suggestions	Action Taken
29-07-2022 (24 <sup>th</sup> )	1. The following policies/guidelines/framework available at UGC and MoE portal to implement NEP-2020 has been recommended. (i) <a href="https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf">https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf</a> (ii) <a href="https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/abc_doc.pdf">https://www.education.gov.in/sites/upload_files/mhrd/files/upload_document/abc_doc.pdf</a> (iii) <a href="https://www.ugc.ac.in/pdfnews/2142241_NHEQF-Draft.pdf">https://www.ugc.ac.in/pdfnews/2142241_NHEQF-Draft.pdf</a> [Outcome-Based Framework] (iv) <a href="https://www.ugc.ac.in/pdfnews/2727945_SWAYAM-Regulations-2021.pdf">https://www.ugc.ac.in/pdfnews/2727945_SWAYAM-Regulations-2021.pdf</a>	1. Accepted and circulated to schools
	2. Addendum of “Indian Knowledge Tradition” as first topic in first unit in every course	Accepted and circulated to schools
	3. Inclusion of practical’s and practical knowledge like translation in Hindi/local languages, script writing, phonics, language lab etc.	Accepted and circulated to schools
	(4 to 6) The new structure of UG, UG (Research), PG Programs to implement NEP-2020 in reference to NHEQF was finalized and annexed as <b>Enclosure-I/II.</b>	Accepted and circulated to schools
	7. The Programme Project Report (PPR) shall be prepared by all schools for UG, UG (Research), PG programmes according to the UGC ODL and Online Regulations, 2020. The guidelines for Programme Project Report (PPR) & and format for uniform syllabi is annexed as <b>Enclosure-III.</b>	Accepted and circulated to schools
	8. The school may offer different nomenclature for programmes like; 3 year Undergraduate Programme, 4 year Undergraduate Programme, 5 year Integrated Bachelor/Masters Programme. The same shall be sent to UGC for approval for session beginning from 2023-24.	Accepted and circulated to schools
	9. There shall be provision of Multiple entry and multiple exit options to learners in all level of programmes.	Accepted and circulated to schools
	10. The SWAYAM Regulation 2021 shall be adopted by the University.	Accepted and circulated to schools
	11. The General Education shall be synchronization with Skill and Vocational Education Framework as mentioned in “ <b>Guidelines for Multiple Entry and Exit in Academic Programmes offered in Higher Education Institutions</b> ”.	Accepted and circulated to schools
	12. The schools shall identify the job-specific skill courses for exit option at each level and this information shall be shared among schools.	Accepted and circulated to schools
	13. The assignment and Theory shall be assessed and evaluated on 30% and 70% marks respectively.	Accepted

	14. Each school shall frame its own guidelines on Project, Field Work, Industrial Training, Apprenticeship, Internship etc.	Accepted and circulated to schools
	15. The existing guidelines for award of degree in grade points shall be followed.	Accepted
	16. Design of Specialized Programmes and Vocational Programmes specially to enhance skill ability among learners through internship/apprenticeship shall be developed by schools.	Accepted
	17. To inherit the soul of NEP-2020, MoU/collaboration with Local industry, MNCs, businesses, ITI, Polytechnic, MSME artists, crafts persons, other HEIs, NGOs, govt. organizations (State/Central), District Employment Office, Madhyamik Shiksha Parishad, own Schools etc. for internship/Training/Field Work etc. shall be made for ensuring job-specific 10- credit bridge course(s) of two months duration.	Accepted
	18. The learner can choose job-specific bridge course offered by schools.	Accepted
	19. Under exit option from Level 5 to 7, the learner can choose organization (Private/State Govt/Central Govt.) for internship/apprenticeship for job-specific bridge course by own or choose job-specific bridge course from the list provided by the University. After successful completion, he/she submit the certificate obtained from organization to the Training & Placement Office of the University to get Undergraduate certificate/diploma for successful completion. The monitoring of such learners shall be done by T & P Cell.	Accepted
	20. Since the nature of organizations may differ, there is a need of establishment of Legal Cell in the University so that different legalities and drafting of MoU can be made hassle-free. For this, a part time consultant of relevant qualification shall be appointed with approval of competent authority.	Accepted
<b>10-05-2023 (25<sup>th</sup>)</b>	1. The Action Taken Report (ATR) for session 2021-22 was uploaded as mandatory disclosure in University portal. Submitted for information.	Informed
	2. The CIQA report for session 2020-21 and 2021-22 was uploaded on UGC-DEB portal. Submitted for information.	Informed
	3. The NAAC Bengaluru releases the new accreditation manual w.e.f. 01.07.2022. In light of aforesaid manual and after going through it following observations are made: A. In page no. 45, under 2(a): Institutional preparedness for NEP, point no. 05 is devoted to focus on Outcome Based Education (OBE) in which following initiative or effort is required. (i) Initiative to transform the curriculum towards Outcome Based Education (OBE). (ii) Efforts to capture the OBE in teaching & learning process/practices. B. NAAC metric 1.1.1 focuses on relevance of curricula & its visibility in Programme Outcomes (PO), Programme Specific Learning Outcomes (PSOs) & Course Learning Outcomes (CO). C. NAAC metric 2.6.1 devoted on integration of PO, PSO & CO into assessment process. Considering the basis of OBE,	1. The assignment and terminal question paper pattern is revised and circulated to concern schools and examination department. 2. Accepted to establish Centre for Skill Development

	<p>(i) The Centre for Skill Development shall be developed to integrate the curriculum into skills by incorporating job specific courses and training.</p> <p>(ii) The Terminal &amp; Assignment paper pattern, syllabus of assignment paper &amp; paper setting instructions needs to be revised to capture the OBE in teaching &amp; learning process/practices. (enclosure-1)</p>	
	<p>4. In page 74 of NAAC Manual (w.e.f 01 July 2022), there is a need to establish Electoral Literacy Club. There shall be students' co-ordinator and co-ordinating faculty members in this club. These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc. Any socially relevant projects/initiatives taken by University in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the University to institutionalize mechanisms to register eligible students as voters.</p>	Accepted
	<p>5. There is a need to develop Center for Indian Knowledge System to delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc.) into the curriculum using both offline and online courses. In this connection, UGC Guidelines for Training/Orientation of Faculty on Indian Knowledge System (IKS) was published on 13/04/2023. Submitted for discussion.</p>	<p>Accepted and following committee is formed:</p> <ol style="list-style-type: none"> <li>1. Prof. S. P. Tiwari, Director-School of Humanities</li> <li>2. Prof. Vinod Kr. Gupta, Deputy-Director-School of Humanities</li> <li>3. Dr. Sunil Kumar, Asst Prof, School of Social Sciences</li> <li>4. Dr. Bolgind Singh, Asst Prof, School of Education</li> <li>5. Sh. Niket Singh, Asst Prof, School of Health Sciences</li> </ol>
	<p>6. The CIQA has to develop quality measures, collected and compiled the various reports submitted to UGC Deb, NAAC, and engaged in the activity of system design. There is a requirement of Technical Assistant for fully operationalize the activities involved in CIQA.</p>	Accepted with note that Sh. Barun Nandi Chaudhary is attached with CIQA for three days per week.
	<p>7. (a) Regular post for Directors shall be created and a letter in this regard shall be sent to Govt. of Uttar Pradesh.</p>	Accepted in CIQA and Academic Council meeting and denied in Executive Council.
	<p>7. (b) Based on vacant seats, there is a need to re allocation of posts to these schools so that regular faculty should be appointed to make natural justice to those schools who do not have regular post for better functioning.</p>	Accepted in CIQA and Academic Council meeting and denied in Executive Council.
	<p>8. Establishment of Skill Development Centre</p>	Accepted